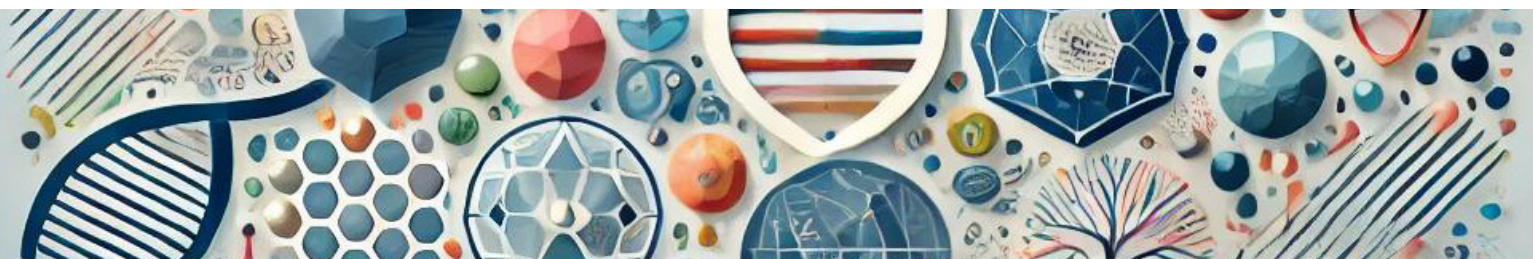


SASTA

February 2025

Newsletter



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Term 1 Events

Teachers new to teaching Stage 2 Science

- **Biology** – Friday 7 February 2025
- **Physics** – Friday 7 February 2025
- **Chemistry** – Friday 14 February 2025
- **Nutrition** – Friday 21 February 2025
- **Psychology** – Friday 21 February 2025

See page 4 for more details.

The SHE Task Workshop

Monday 3 March 2025. See page 4 for more details.

Harnessing the Power of AI to Enhance Teaching & Learning Workshop

Friday 14 March 2025. See page 4 for more details.

Teaching Biology Topics AC 7-10

Monday 24 March 2025. See page 5 for more details.

Members Networking & Nibbles

Friday 28 March 2025. See page 5 for more details.

Annual Conference - Save the Date!

15-16 April 2025, Glenunga International High School

See page 6 for more details.



@SASTAInc



@sascienceteachers



@SAScience

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Association member of the Australian Science Teachers Association (ASTA)

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Newsletter copy deadlines 2025

(Advertising deadlines one week earlier)

Edition	Deadline
February	31 January
May	18 April
August	11 July
November	17 October

Advertising rates & booking form available online at www.sasta.asn.au

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From the President



Hey Sci-Fam,
Welcome to 2025!
I hope you all had a restful break, whatever you got up to. The start of a new year, as exciting as it may be, can always bring about some anxiety and frustrations. Even if

you're still at the same site, in the same role, it's not exactly the same. Humans always bring about a sense of unpredictability, especially the little ones!

However, you're not alone here, and to help ease the stress, check out some of the great tips on pages 10-11 to help set you up for success. This includes networking! SASTA has a great calendar of professional learning opportunities lined up for the year, which you can view on our website.

We're continuing to focus on our members this year, including making professional learning more accessible for those in regional areas. There are also exclusive member events, so keep an eye out on the website, e-news, and socials for these.

We also have three Board vacancies available for nominations, as well as our 2025 SASTA Awards. Now is a great chance for you, or someone you know, to make your mark within the wider SA science education community. Check the key dates in this newsletter.

Remember to be kind to yourselves, and do something that brings you joy. For me, that means getting around to my Lunar New Year LEGO set!

Hope to see you at the Members Networking and Nibbles :)

Dina Matheson

Have you renewed your membership for 2025?

A big thank you to those who have recently joined or renewed their SASTA membership for 2025!

If you haven't had a chance to renew yet, you can do so here: <https://www.sasta.asn.au/renew/form>.

What's ahead in 2025?

- A Professional Learning calendar packed with member events, webinars, and workshops – start planning now: View the calendar: <https://bit.ly/SASTAPL>
- A growing member resources library – your go-to hub for tools, ideas, and inspiration.

Thank you for being part of our community in 2024 — **your support makes SASTA thrive!** We can't wait to continue learning and growing with you in 2025.

Welcome to our NEW 2025 Members!

- Abigail Bracegirdle
- Andrea Raptis
- Blake White
- Blakes Crossing Christian College
- Carly Wilamowski
- Catherine Rutherford
- Chelsea Webber
- David Nutchey
- Donna Edwards
- Jeannie Lloyd
- Karen Au
- Keith Area School
- Kylie Do
- Linda Brown
- Lucy Trestrail
- Madison Davis
- Modbury High School
- Patrick Tidalgo
- Paul Sandery
- Riverbanks College B-12
- Rizza Mae Canino
- Rose Park Primary School
- Salisbury Primary School
- Sue Pratt
- Thomas Hennessy
- Voula Gaganis

Professional Learning for Term 1 2025

Teachers new to teaching Stage 2 Science

Walkers Arms Hotel
9:00 AM – 3:00 PM

Key topics covered in these workshops include an overview of the course, planning and assessment, sample tasks, and discussion and moderation.

Participants will have the opportunity to share and discuss ideas, tasks, and other resources for teaching the current course.

Biology

Friday 7 February

Andrew Sayers (Henley High School)

Physics

Friday 7 February

Presented by Michael Smith
(Tatachilla Lutheran College)

Chemistry

Friday 14 February

Presented by Vera Dunaiski
(Westminster School)

Psychology

Friday 21 February

Presented by Carolyn Pinchbeck (Trinity College) & Ben Whyte (Xavier College)

Nutrition

Friday 21 February

Presented by Elizabeth Arthur
(Nazareth Catholic College)

The SHE Task Workshop

Monday, 3 March 2025 | 9:00 AM – 3:00 PM
Education Development Centre, Hindmarsh

Presenter: Jason Greenslade, Curriculum Leader Science, Westminster School

This workshop is aimed at people who want to further their skills in setting, assessment and providing feedback on the SHE task. It also will cover the writing and marking of SHE questions for tests and examinations. There will be time to examine your own students' work and participate in cross-moderation and marking of drafts.

"Brilliant workshop. Learnt many useful and creative techniques. Great resources. Knowledgeable and generous presenter." - 2024 Attendee

Harnessing the Power of AI to Enhance Teaching & Learning

Friday, 14 March 2025 | 9:00 AM – 3:00 PM
Education Development Centre, Hindmarsh

Presenter: Chris Bush, Leading Teacher, University High School

Revolutionise your teaching with Artificial Intelligence (AI) in this hands-on, one-day workshop designed for educators of all levels. Discover how AI tools can streamline your lesson planning, support differentiated learning, and help you design rigorous assessments and feedback systems. Whether you're new to AI or already familiar with its potential, this workshop will equip you with the skills to effectively integrate AI into your teaching practice.

Throughout the day, you'll collaborate with peers to design AI-powered tools for creating personalised learning tasks, rubrics, and assessments. You'll also learn how to use AI to mark student work and provide detailed feedback, significantly reducing your workload while maintaining high academic standards.

By the end of the workshop, you'll have the tools and confidence to use AI for unit planning, marking student work, and designing differentiated assessments, preparing your students for the future while making your teaching more efficient.

Professional Learning for Term 1 2025

Teaching Biology Topics AC 7-10

Monday, 24 March 2025

9:00 AM - 3:00 PM

Education Development Centre, Hindmarsh

Presenter: Jason Greenslade, Curriculum Leader Science, Westminster School

Often teachers are given middle school classes which includes a range of topics and often these include those which we are not specialists in!

This workshop is designed for those teachers who want to get better at Biology content and practical delivery in the middle school.

A range of resources will be given to assist teaching in being the best they can be when teaching Biology to their classes!

We will cover:

- Potential sequences for Biology topics in AC9 years 7-10
- How to structure lessons and deliver content in a pedagogically appropriate way for Biology and middle school students
- Student learning tasks in Biology units - assignments, tests and practicals
- Practical delivery in Biology + ideas, tips and tricks
- This will include use and manipulation of equipment
- It will also include design practicals in the biological sciences for years 7-10
- If we have time we will also spend some time discussing transition of students from 10 to 11 and some of the ways that you might go about Stage I Biology teaching!

Members Events for Term 1 2025

Networking and Nibbles

Friday, 28 March | 4:00 PM - 5:30 PM

Brickmakers Arms

Join us for an exclusive afternoon of networking, great conversation, and refreshments!

Connect: Whether you're a long-time member or new to the community, this is the perfect chance to build connections and share ideas.

Indulge: Enjoy a selection of snacks—your first drink is on us!

We can't wait to celebrate with you and show our appreciation for your support and contributions to the science community.

Webinar: Tips for Increasing Engagement and Safety in Science

Wednesday, 19 February

4:00 PM - 5:00 PM | Online

Presenter: Lara Golding, Marryatville High School

Experienced teachers use specific strategies in the classroom (and laboratory)

to increase student engagement and reduce the likelihood of misbehaviour—it's not as magical as it may seem. In this workshop I will discuss and model strategies for gaining students' attention, managing student movement, asking whole class questions and group work.

Webinar: Utilising the School Environment for Learning in Science

Wednesday, 5 March

4:00 PM - 5:00 PM | Online

Presenter: Sarah Todd, Coromandel Valley Primary School

Transform your science teaching with innovative, hands-on approaches from Coromandel Valley Primary School. Learn how to bring science to life by exploring the school environment—whether it's using pulleys on the playground, engaging students in citizen science with binoculars and ID charts, or embedding Indigenous perspectives into a nature play space. This session is packed with practical ideas to create meaningful, real-world learning experiences for your students.



SASTA ANNUAL CONFERENCE

14 & 15 April 2025

Glenunga International High School

DECODING SCIENCE

Join primary and secondary educators and members of the science education community at SASTA's 2025 Annual Conference, on 14-15 April at Glenunga International High School.

This year's theme, 'Decoding Science,' explores the latest advancements in quantum science, genetics, environmental studies, and more—translating complex scientific concepts into engaging and accessible learning experiences for students of all ages.

Inspiring Keynote Speakers

This year, we are thrilled to feature two outstanding keynote speakers:

Rahul Choudhary - A passionate physics educator and researcher with the Einstein-First project, Rahul specialises in developing innovative, hands-on learning tools for teaching science, particularly Einsteinian physics. With experience across academia and industry, he has collaborated with institutions like UWA, Swinburne University, LIGO, and OzGrav to bring cutting-edge physics education to the classroom. His presentation will explore learning tools for teaching Einsteinian physics.

Prof. Andy Lowe - Executive Director of the Environment Institute at the University of Adelaide, Andy is a globally recognised expert in biodiversity, conservation, and sustainability. With over 300 scientific publications, he has led groundbreaking work in using DNA tools to track and eliminate illegally logged timber from global supply chains. His research provides critical insights into environmental protection and resource sustainability.

Why attend?

- Engage with experts across various scientific disciplines.
- Gain practical strategies to enhance your teaching.
- Connect with fellow educators and share best practices.
- Participate in hands-on workshops designed to spark curiosity in your students.

With a diverse program of keynote presentations, cutting-edge speakers, and workshops, this is your chance to stay at the forefront of science education.

Save the date and join us for this exciting professional learning opportunity!

Program to be released late February. Registration opens soon.



2025

SASTA OLIPHANT
SCIENCE AWARDS

SA'S LARGEST
SCIENCE
COMPETITION

It's time once again for School Coordinators to register for the 2025 competition:

www.oliphantscienceawards.com.au

As always, the website and booklet have everything you need to know about this year's competition, including registration fees, deadlines, rules, forms, and titles (where relevant). **We've added checklists for each category to help students prepare all required information for their entry!** These can be found in the Information Booklet or can be downloaded from the website.

Key dates

- **Sunday 18 May:** Student registrations close
- **Sunday 18 May:** Judges registrations close
- **Friday 6 June - Sunday 29 June:** Citizen Science, Multimedia, Science Writing and Scientific Inquiry entries and Reports for Programming, Apps and Robotics **MUST** be submitted online
- **Monday 21 July - Sunday 27 July:** Crystal Investigation and Models & Inventions reports / risk assessments **MUST** be submitted online. Supporting documents for Games entries may also be submitted
- **Saturday 26 July:** Programming, Apps & Robotics Judging Day (strictly by appointment)
- **Wednesday 30 July:** Crystal Investigation, Games, Models & Inventions, Photography & Poster entries to be delivered.
- **Friday 1 - Sunday 3 August:** Open Day at Science Alive!

New & Country School Incentives

2025 New Schools Incentive

Schools that have not participated in the past five years needing assistance for participation in the Oliphant Science Awards are eligible to apply for support. Recipients of the New School Incentive will have the opportunity to enter the Oliphant Science Awards with the provision of up to \$200.00 allocated towards entry project registration fees.

Closing Date: Sunday 23 March

2025 Country Schools Bursary

Country and regional schools needing assistance for participation in the Oliphant Science Awards are eligible to apply for the Country Schools Bursary. Country Schools can apply for a bursary of up to \$500 per school to support the cost of:

- Student registration fees
- Courier/Transport costs for the delivery and pick up of projects
- Project materials

Closing Date: Sunday 23 March

2025 Regional Student Travel Fund

To assist the participation of country and regional students in the 2025 OSA Open Days and Presentation Ceremony, OSA Coordinators can apply for funding of up to \$300 through the Regional Student Travel Fund.

Closing Date: Friday 6 June

2025 SASTA Awards

Great teachers often fly under the radar, and **SASTA wants to celebrate their outstanding achievements and contributions to the science community.**

Do you know a colleague who inspires you or serves as a role model in science education? Or would you like to share your own accomplishments? **Now is your chance to nominate!**

Nominations are free and open to SASTA members across several prestigious awards:

SASTA Medal

The SASTA Medal is the highest honour awarded by SASTA to one of its members in recognition of their significant long term commitment to the association and their contribution to science education.

Credit Union SA / SASTA Outstanding Contribution to the Teaching of Science Awards

The Outstanding Contribution to the Teaching of Science Awards recognises educators who have made a meaningful impact on student learning in science.

Helen Castle Memorial Scholarship

This scholarship is in memory of Helen Castle, a dedicated and enthusiastic science teacher who tragically died during the Eyre Peninsula bush fires in 2005. The scholarship is designed to assist country science teachers attend the SASTA Annual Conference and gain professional development to assist themselves and other country teachers to maintain a high standard of science teaching in country areas. Two (2) scholarships of \$500 plus a complimentary conference registration are awarded to enable country based science teachers to attend the SASTA Annual Conference.

Nominations close on Monday, 10 March, at 4:00 PM. Online nomination forms and full award criteria can be found at www.sasta.asn.au/about_us/awards

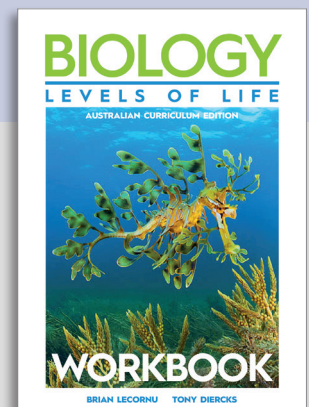
Help us shine a spotlight on the incredible work of South Australian science educators. Nominate today!

Notice of Annual General Meeting

Notice is given that the 2025 Annual General Meeting of members of the South Australian Science Teachers Association Incorporated will be held on Tuesday 15 April at 10.10am for the purpose of transacting the items of business listed below.

Agenda

1. Welcome and Apologies
2. Minutes of the 2024 AGM
 - (a) Acceptance
 - (b) Business Arising
3. President's Report
4. Treasurer's Report
5. Election of Board Members
6. General Business
 - (a) Membership Fees
 - (b) Appointment of Auditor
7. Any Other Business



Biology: Levels of Life - Teaching Notes (\$120.00)

Teachers will find the Teaching Notes invaluable in ensuring that all Science Understandings are covered for each of the four topics. There are teaching tips throughout as well as additional information. Answers to questions in the Workbook will assist teachers in explaining concepts to students.

Call for SASTA Board nominations 2025

South Australian Science Teachers Association
ABN 22 938 317 192

Closing date: 5.00 pm 17 March 2025

Call for nominations

All members of SASTA are hereby notified of a call for nominations for three (3) positions on the Board.

Composition of the Board and terms of office

The board consists of up to nine (9) elected members who shall hold office for a term of three (3) years. Continuous elected membership shall not exceed nine (9) years.

Responsibilities of Board Members

The Board governs SASTA and has overall responsibility for determining the strategic plan and priorities, monitoring implementation and developing a resource base to support the organisation's activities. It is also responsible for the financial viability of SASTA and ensuring compliance with statutory requirements applicable to an association. All Board members are required to act in what the Board considers are the best interests of the organisation, being the interests of the membership as a whole.

Nominees should be aware that there are at least six Board meetings each year for corporate governance purposes. There is an emphasis on policy and, specifically, corporate governance. The Board is not involved in the day to day running of the association's business.

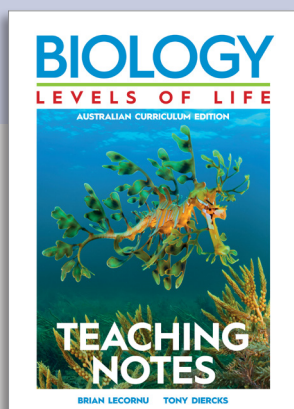
Position description and nomination form

A Board Member position description and nomination form is available on the SASTA website in the 'Members Area'.

NOTE: Personal Members are entitled to vote and hold office in the Association. Each Corporate Member shall be entitled to one vote by a nominated delegate acceptable to the Board in elections of the Association but no such delegate shall be entitled to hold office through Corporate Membership nor may Corporate Members nominate others for office.

Further information

Members interested in nominating for the Board are welcome to contact Kate Dilger, Executive Officer, on 8354 0006 or email kate@sasta.asn.au if they require further information.



BIOLOGY: LEVELS OF LIFE

Brian LeCornu and Tony Diercks

Biology: Levels of Life - Australian Curriculum Edition Textbook (\$64.95)

This textbook provides detailed coverage of all the content (Science Understanding) of the SACE Stage 2 Biology subject. The new content is relevant, up-to-date and addresses Science as a Human Endeavour, with many examples throughout. The textbook is divided into four topics, with each topic presented in chapters designed to make the material easy to follow, with study questions at the end of each chapter. **A complimentary 15 month subscription to the e-book is available with every hard copy purchased.**

Biology: Levels of Life - Australian Curriculum Edition Workbook (\$24.40)

Written specifically to complement the textbook, this workbook covers all Science Understandings of the Biology subject outline. It can be used in conjunction with the textbook or on its own as an aid for understanding and revision. By completing answers to the workbook questions, students will develop their knowledge and understanding of biological principles and concepts.

\$16.00

The Biology:
Levels of Life
Textbook is now
available as an
e-book!



For full details visit the SASTA website.

Science Starts Here: Tips to Kick-Start the School Year with Confidence

Starting a new school year can be exciting but also overwhelming. To help you get off to a strong start, we've gathered a collection of tips from experienced science teachers. Whether it's getting your classroom organised, engaging students from day one, or planning your year in line with the curriculum, these ideas will inspire you and set you up for success.

1. Build Connections and Show You Care

The foundation of an engaging classroom is strong relationships with your students and their families.

- **Listen to your students:** Take time to understand their interests, learning preferences, and concerns about school. Ask them questions like:
 - What excites you about science?
 - What do you find difficult?
 - What do you hope to learn this year?

This fosters an inclusive environment.

- **Engage parents and caregivers early:** A friendly introductory call or welcome email in the first two weeks can establish positive relationships and make future conversations easier. Providing parents with an overview of the term helps them understand what to expect and how they can support their child's learning.
- **Collaborate with past teachers:** Seek insights from previous educators to learn more about your students' strengths, challenges, and preferred learning styles.

"Spend some time investigating your students and their backgrounds, particularly if you don't already know them." - Rachel Pillar

2. Create a Welcoming, Organised Classroom

An inspiring science classroom is more than a collection of resources—it's a space that supports learning and creativity.

- **Declutter and reset:** Organise your classroom by cleaning up your workspace and refreshing shared areas.
- **Establish classroom norms early for behaviour, collaboration, and equipment use**



- Ensure students understand:
 - How to handle science materials responsibly.
 - The importance of leaving workstations clean for the next class.

"Set up classroom expectations from the start, including how you expect students to use equipment and how you expect them to leave it for the next class." - Sarah Todd

- **Create flexible exploration areas:** set up stations for independent, hands-on learning:
 - A light table with coloured blocks
 - A water trough with pipettes
 - Seed investigations
 - Building materials like blocks or a marble run

"If space allows, have several areas of free exploration for early finishers or disengaged learners—these should be open-ended and independent." - Christiana Schammer

3. Stay on Top of Your To-Do List

The start of the school year can feel overwhelming with so many competing priorities. To stay organised and reduce stress:

- **Make lists:** Write down everything you need to do and prioritise tasks. Identify what needs to be done immediately and what can wait.
- **Break big tasks into smaller steps** (e.g., 'organise the lab' - clean workstations, label shelves, sort chemicals)

- **Plan ahead for practical lessons:** Book your lab sessions early and coordinate with your lab technician to make sure resources are ready.

“The amount of ‘stuff to do’ at the beginning of the year is often overwhelming—it helps to write it all down.” – Rachel Pillar

4. Plan for a Strong Start to Learning

Effective science lessons start with thoughtful planning.

- **Year planner:** Plan themes for each term, ensuring no content overlaps in composite classes

“I make Science as a Human Endeavour my theme for most of Term 1, with activities around questions like ‘What is a scientist?’ and ‘How can we be safe like a scientist?’” – Jenny Woodcock

- **Incorporate local contexts:** Connect students with South Australian science initiatives, such as Coorong ecosystem studies or renewable energy projects in Port Augusta, to make science feel relevant to their world.

“Build connections to real-world science initiatives to help students see the relevance of science in their own lives.” – Jarrod Johnson

- **Collaborate with class teachers:** Where possible, plan science units alongside classroom teachers. Many Units of Inquiry are science-rich and provide great opportunities to make learning more connected and meaningful.

5. Engage Students with Hands-On Activities

First impressions matter! Capturing your students' interest early can set the tone for the rest of the term.

- **Start with something fun:** Engage students with an open-ended STEM challenge, like designing a Mars habitat or solving a local environmental issue.
- **Teach the scientific method through engaging experiments:** Use practical activities that encourage teamwork and inquiry-based learning.

“Start with something fun, something that gets the students working in teams as scientists don’t always work alone!” – Sarah Todd

- **Encourage open-ended investigations:** Pose questions like “How might we reduce microplastic pollution in our waterways?” to encourage creativity and independent inquiry.

- **Make hands-on investigations and experiments a must in the early weeks—** science is fun and best when students are actively doing!
- Include brain breaks to help students reset and refocus during lessons.

6. Collaborate and Build Your Networks

Your professional network can be a valuable source of support and inspiration.

- **Collaborate with colleagues:** Share lesson plans and ideas with other teachers in your school or professional learning communities (PLCs).
- **Join science organisations:** Groups like SASTA and the Nature Education Centre provide valuable resources and professional development opportunities.
- **Leverage external expertise:** Participate in initiatives like the Oliphant Science Awards or CSIRO’s Science in Schools program to broaden your students’ experience.

“Make time to catch up with your colleagues to share planning if you can—both within your school and with your professional networks.” – Miriam Doull

- **Explore emerging technologies:** Introduce tools like ChatGPT for inquiry-based learning or Merge Cube for AR science simulations. Discuss AI ethics to develop students’ critical thinking skills.

“AI can help students brainstorm questions, model data, or visualise scientific concepts—use it as a tool to support, not replace, critical thinking.” – Jarrod Johnson

7. Finish with Reflection

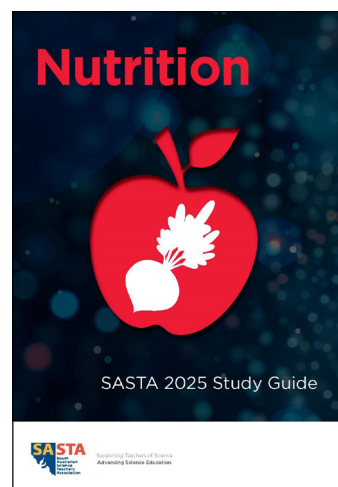
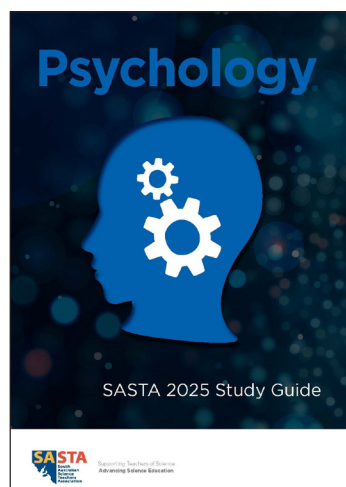
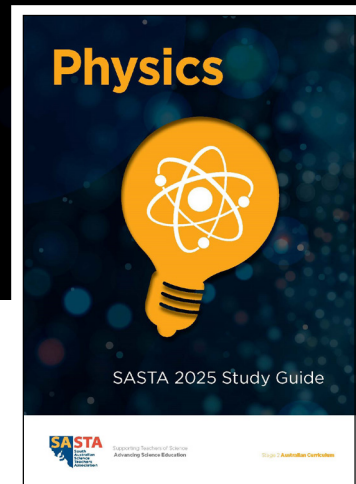
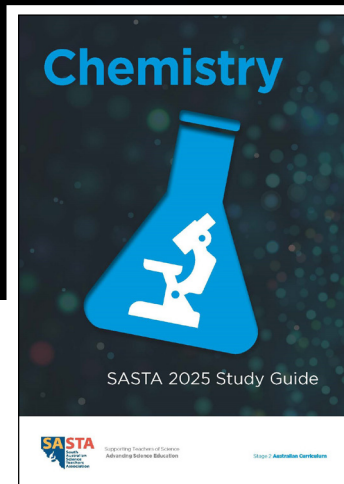
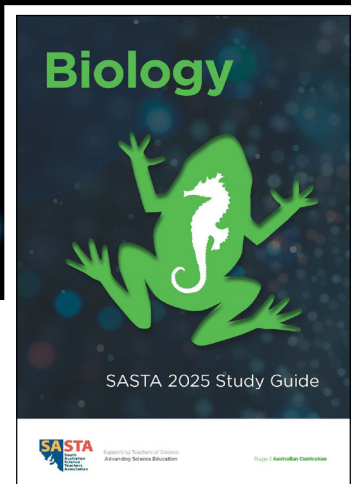
End each lesson with a quick “What went well?” discussion. This helps students reflect on what they learned and gives you insights into their understanding.

Final Thought: Enjoy the Process

Starting a new school year can feel overwhelming, but it’s also a chance to reimagine your teaching and set the stage for incredible learning experiences. Remember to make time for creativity, collaboration, and fun—you deserve to enjoy your work, too!

“It’s a creative job, so make sure to put yourself into your plans.” – Miriam Doull

SASTA 2025 Study Guides



SASTA Study Guides are the perfect companion for students gearing up for their Stage 2 SACE exams. These guides provide a comprehensive range of questions, accompanied by worked solutions covering all topics in the Subject Outline. To keep things fresh and relevant, we update our guides each year with solutions from the previous year's exams and introduce brand new questions to further enhance exam readiness.

\$35 each

plus delivery or orders can be collected from the SASTA office

Available May 2025

Available to pre-order at www.sasta.asn.au